

Example from Leadership in K-12 Institutional Leadership

<b>Problem: Dropout rate is too high in the high school where this student works</b>			
Artifact	Purpose	Title	Focus
1	Inform self and others	School Factors Influencing Student Dropouts	Lit review to inform others about factors that influence students to drop out of high school
2	Inform self and others	Assessing the Belief System of Sussex Central High School Using School Climate Surveys	Empirical study to determine how students rated high school climate, esp. ratings of factors related to dropping out, findings to be used to shape future efforts
3	Inform self and others	School Care and Student's Decision to Drop Out	Empirical study to determine why former students dropped out of IRHS and did not attend James H. Grove High School, findings to be used to shape future efforts
4	Inform self and others	Analysis of SCHS Students at James H. Grove high School	Case study to determine why former SCHS students dropped out and enrolled in adult high school – findings to be used to shape future efforts
5	Test strategy to address problem	Raising the Compulsory School Age	Letter to the Editor advocating for raising mandatory age for school attendance, published in News Journal

6	Test strategy to address problem	Policies and Procedures for Attendance and Alternative Routes for Credit	Proposed revisions to district attendance and policy procedures to address issues raised in study findings (see Artifacts 3 and 4 above)
7	Test strategy to address problem	Procedures for IRSD Student Withdrawals and Coding	Proposed revisions to district attendance and policy procedures to address issues raised in study findings (see Artifacts 3 and 4 above)
8	Test strategy to address problem	Increasing High School Student Engagement Using Instructional Technology (CHIRP Grant)	Grant funded iPads for math classrooms to increase student engagement. Walkthroughs in CHIRP classrooms indicated that students were provided with more engaging activities.
9	Test strategy to address problem	Using Observation 360 to Improve Teacher Professional Development	Evaluation of district program to offer on-line pd for teachers. Program intended to help teachers improve instruction and engage students in learning. Program found to have potential, but no real impact on student engagement to date.
10	Test strategy to address problem	Using PD 360's Customized Courses for Professional Development	IRSD requires administrators to conduct walk throughs. Artifact examined the feasibility of principals creating "custom courses" through PD 360 to address teachers' needs.